



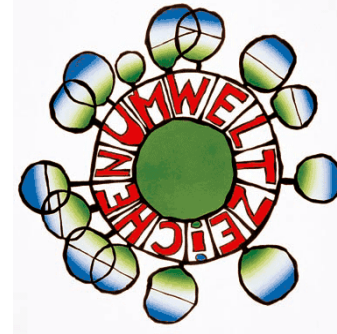
PARLEZ-VOUS  
GLOBAL



**SÜDWIND**  
Bildung

**ibc**

**PILGRIM**  
DEWUSST LEDEN • ZUKUNFT GEDEN



**ÖKOLOG**  
Österreichs größtes Netzwerk für Schule und Umwelt

# PARLEZ-VOUS GLOBAL?

## LESSONS IN MIGRATION AND COSMOPOLITANISM

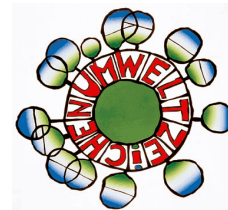
# BASICS



- projects in the advanced training courses

- German
- History
- COOL
- Mathematics
- English
- Spanish

- teaching materials

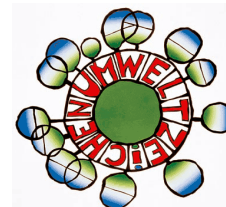


# TOPIC PREJUDICE



- o beginning with the film „Cookies Thief“
- o thinking about the topic
- o discussing the topic
- o writing letters to the editor

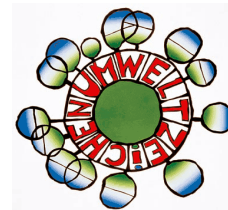
LEARNING TARGET/COMPETENCE
I can write my opinion about the topic prejudice.
I can reflect my own and foreign values about the topic.
I can discuss different opinions and positions about the topic.
I can write a letter to the editor.



# FEEDBACK



LEARNING TARGET/COMPETENCE	reached target: (self-assessment)			
	1	2	3	4
I can write my opinion about the topic prejudice.	84%	16%		
I can reflect my own and foreign values about the topic.	37%	51%	12%	
I can discuss different opinions and positions about the topic.	53%	45%	2%	
I can write a letter to the editor.	74%	20%	4%	2%

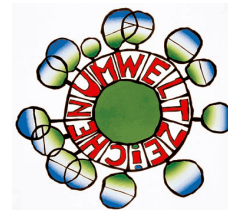


# SPEND TIME



- Collection of food for poor people
- Delivery to the organisation Caritas

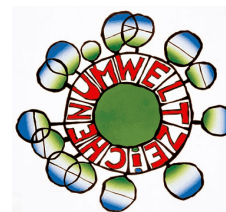
LEARNING TARGET/COMPETENCE
I know organizations who care about migrants and asylum seekers.
I will offer people my time.
I can help to plan a trip.
I will be active in „spend time“.



# FEEDBACK



LEARNING TARGET/COMPETENCE	reached target: (self-assessment)			
	1	2	3	4
I know organizations who care about migrants and asylum seekers.	58%	38%	4%	
I will offer people my time.	63%	28%	7%	3%
I can help to plan a trip.	50%	40%	10%	
I will be active in „spend time“.	55%	30%	15%	

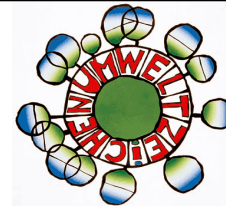


# LABOUR MIGRATION

- discussion about the effects of labour migration
- international comparison
- labour law (religious holidays)
- draw up letters to families



LEARNING TARGET/COMPETENCE
I know what labour migration means.
I can reflect upon my own and foreign values and have conversations about labour migration in Austria.
I can discuss different opinions and positions about labour migration.
I know from which countries migrant labourers come and go.
I can inform about the collective agreements regarding religious observances.
I can write letters, application and CVs.



# FEEDBACK



LEARNING TARGET/COMPETENCE	reached target: (self-assessment)			
	1	2	3	4
I know what labour migration means.	73%	27%		
I can reflect upon my own and foreign values and have conversations about labour migration in Austria.	12%	66%	22%	
I can discuss different opinions and positions about labour migration.	46%	42%	12%	
I know from which countries migrant labourers come and go.	56%	32%	12%	
I can inform about the collective agreements regarding religious observances.	37%	42%	21%	
I can write letters, application and CVs.	66%	29%	3%	2%



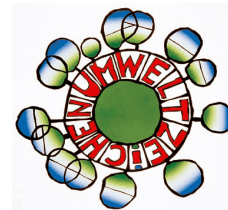


# TODAY'S TOPIC



Fair "**Avusturya! Österreich!**" -  
**50 years of Turkish guest-work in Austria**

- research about the topic:  
50 years labour migration in Austria
- Discussion about the topic
- Organisation of educational excursion to this educational exhibit
- Creation of a genealogical tree



# FEEDBACK



LEARNING TARGET/COMPETENCE
I know what labour migration means.
I can reflect upon my own and foreign values and have conversations about labour migration in Austria.
I can discuss different opinions and positions about labour migration.
I know from which countries migrant labourers come and go.
I can organise an educational excursion to a museum.
I can create my own genealogical tree.

